

Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

- Where do you live, (*Candidate A*)?
- And you, (*Candidate B*)?

First we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Likes and dislikes

- How do you like to spend your evenings? (What do you do?) (Why?)
- Do you prefer to spend time on your own or with other people? (Why?)
- Tell us about a film you really like.
- Do you like cooking? (What sort of things do you cook?)

Special occasions

- Do you normally celebrate special occasions with friends or family? (Why?)
- Tell us about a festival or celebration in (*candidate's country*).
- What did you do on your last birthday?
- Are you going to do anything special this weekend? (Where are you going to go?) (What are you going to do?)

Media

- How much TV do you watch in a week? (Would you prefer to watch more TV than that or less?) (Why?)
- Tell us about a TV programme you've seen recently.
- Do you use the internet much? (Why? / Why not?)
- Do you ever listen to the radio? (What programmes do you like?) (Why?)

1 Travelling
2 Looking at things

Part 2

4 minutes (6 minutes for groups of three)

Interlocutor

In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show **people travelling in different situations**.

Place **Part 2** booklet, open at **Task 1**, in front of Candidate A.

I'd like you to compare the photographs, and say **why you think the people have decided to travel in these situations**.

All right?

Candidate A

 1 minute


.....

Interlocutor

Thank you.

(Candidate B), **do you enjoy travelling by plane? (Why? / Why not?)**

Candidate B

 approximately
30 seconds

.....

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Now, (Candidate B), here are your photographs. They show **people who are looking at things in different situations**.

Place **Part 2** booklet, open at **Task 2**, in front of Candidate B.

I'd like you to compare the photographs, and say **why you think the people are looking at these things**.

All right?

Candidate B

 1 minute


.....

Interlocutor

Thank you.

(Candidate A), **do you ever go to art galleries or museums? (Why? / Why not?)**

Candidate A

 approximately
30 seconds

.....

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Why have the people decided to travel in these situations?

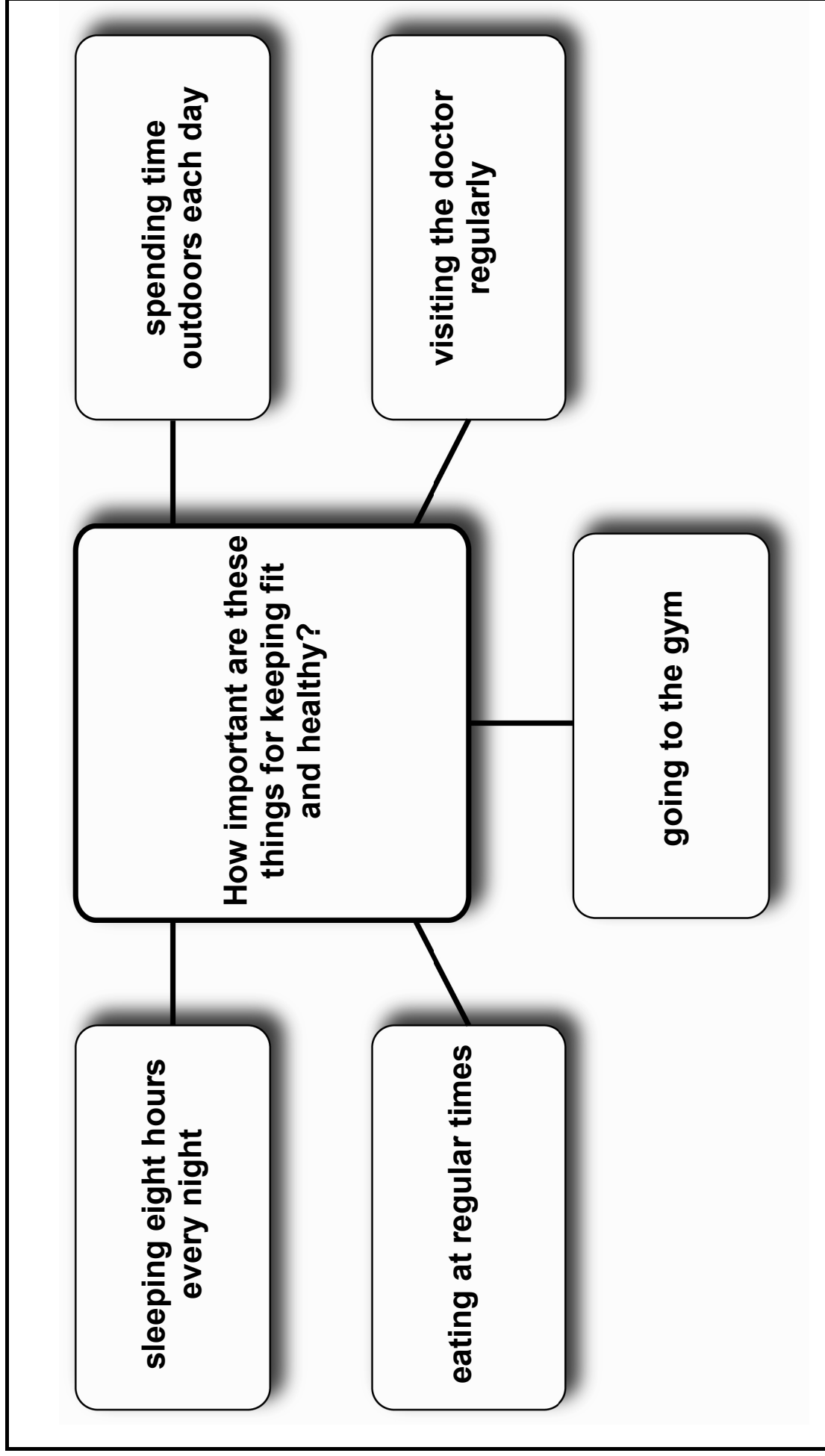
1



Why are the people looking at these things?

2





Part 3


Interlocutor Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Here are some things people often do to keep fit and healthy and a question for you to discuss. First you have some time to look at the task.

*Place **Part 3** booklet, open at **Task 21**, in front of the candidates. Allow 15 seconds.*

Now, talk to each other about **how important these things are for keeping fit and healthy**.


Candidates

 2 minutes
(3 minutes for groups of three)

.....

Interlocutor Thank you. Now you have about a minute to decide **which two are most important for keeping fit in the long term**.

Candidates

 1 minute
(for pairs and groups of three)

.....

Interlocutor Thank you. (Can I have the booklet, please?) *Retrieve **Part 3** booklet.*

Part 4

Interlocutor Use the following questions, in order, as appropriate:

- **What is the advantage of keeping fit with friends?**
- **Some people say it is a waste of time going to a gym because you can exercise outside for free. What do you think?**
- **Is it possible to live healthily without spending a lot of money? (Why? / Why not?)**
- **Do you think the government should spend more money on sports and leisure facilities? (Why? / Why not?)**
- **Some people say it's a school's responsibility to help students keep fit. Do you agree?**
- **Do you think advertising makes people worry too much about keeping fit and how they look? (Why? / Why not?)**

Select any of the following prompts, as appropriate:

- **What do you think?**
- **Do you agree?**
- **And you?**

Thank you. That is the end of the test.